



higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

Draft Terms of Reference

NATED N1 – N3 PHASE OUT TASK TEAM (NPOTT)

1. Background

The White Paper for Post School Education and Training, (2014) states that “The entire gamut of vocational programmes and qualifications will therefore be reviewed and rationalised into a coherent and simple framework that fits easily into the National Qualifications Framework (NQF) and makes learning pathways clear to school-leavers and employers”.....Given all these developments we find ourselves today with five vocational qualification types – Nated (or N) programmes; NCV programmes; occupational programmes; Higher Certificates; and the NSC with Technical Subjects. The review should ideally involve both Department of Higher Education and Training (DHET) and the Department of Basic Education, as both offer vocational programmes”

In line with the White Paper for Post School Education and Training as well as other DHET programme directions, in January 2020 the Minister of Higher Education Science and Innovation approved a position paper that proposes changes to Technical and Vocational Education and Training (TVET) College qualifications. The proposed changes to TVET college qualifications include the following:

- 1.1. Convert the National Certificates (Vocational) into a single 3 year qualification
- 1.2. Phasing out of N1- N3 programmes
- 1.3. Restructuring of NATED N4 – N6 Engineering programmes

These proposed changes were published for public comments in gazette No.43872 which was published in November 2020. Comments have been received from the public and

relevant stakeholders within the TVET sector. The analysis of the public comments indicate that the phase out of NATED N1 –N3 programmes is broadly supported.

The NATED N1 – N3 Phase Out Task Team is constituted to support the implementation of phasing out NATED N1 –N3 programmes as part of the proposed changes to TVET qualifications.

2. Purpose of the Task Team

- 2.1. To oversee the phasing out of the NATED N1-N3 programmes at TVET Colleges
- 2.2. To oversee the phasing in of Occupational Qualifications at TVET Colleges
- 2.3. To support the development of an implementation plan for the phase out of N1 – N3 programmes taking into account:
 - 2.3.1. Lecturer Development
 - 2.3.2. Development of Internal Assessments Tools
 - 2.3.3. Registration of Quality Council for Trades and Occupations (QCTO) Qualifications as Learning Programmes
 - 2.3.4. Development and availability of learning materials
 - 2.3.5. Costing of Occupational Qualifications
 - 2.3.6. Recapitalisation of TVET College Workshops
 - 2.3.7. NOCC Development
 - 2.3.8. Conditions of employment for lecturers
 - 2.3.9. Funding Requirements
 - 2.3.10. SETA Support
 - 2.3.11. Legislative Amendments/Requirements
 - 2.3.12. Stakeholder Engagement Plans (especially employers)
- 2.4. To ensure relevant work streams are constituted to support the phasing out of NATED N1 – N3 programmes
- 2.5. To provide guidance and support to ensure a smooth phasing out of the N1-N3 programmes.

3. Chairperson

The Chairperson of the NPOTT shall be the Chief Director: Programmes and Qualifications.

4. Composition and membership

The composition of the NPOTT is as follows:

4.1. National Department of Higher Education and Training (DHET)

- 4.1.1. Chief Director: Programmes and Qualifications
- 4.1.2. Chief Director: Special Projects Unit (CoS)
- 4.1.3. Chief Director: National Artisan Development (INDLELA)
- 4.1.4. Director: TVET Curriculum Development and Support
- 4.1.5. Director: National Qualifications Framework
- 4.1.6. Director: SETA Coordination
- 4.1.7. Director: NAMB
- 4.1.8. Director: Artisan Development
- 4.1.9. Deputy Director: Occupational Qualification Delivery
- 4.1.10. Deputy Director: Project Management
- 4.1.11. Director: Lecturer Development
- 4.1.12. Director: Student Development and Support
- 4.1.13. Director: Financial Planning
- 4.1.14. Regional TVET Directors

4.2. Stakeholders.

- 4.2.1. A representative from SAPCO
- 4.2.2. A representative from Labour Unions
- 4.2.3. A representative from Employer Organisation / Industry Body
- 4.2.4. All primary artisan development Sector Education Training Authorities (SETAs)
 - 4.2.4.1. MQA
 - 4.2.4.2. CHIETA
 - 4.2.4.3. CETA

4.2.4.4. MERSETA

4.3. Quality Councils and SAQA

4.3.1. A representative from Umalusi

4.3.2. A representative from QCTO

4.3.3. A representative from SAQA

4.4. Additional Members

The NPOTT may from time to time co-opt any relevant, related and knowledgeable interest group or individuals as may be deemed necessary to carry on the work of the Task Team.

5. Considerations for replacing members

5.1. If a member fails to attend three scheduled meetings, replacement of the member is to be considered.

5.2. Replacement of members representing the regions to be authorised by the relevant regional manager; replacement of members representing the DHET to be authorised by the relevant Deputy Director General and replacement of other external members to be authorised by the head of the respective institution/body.

6. Frequency of meetings

The NPOTT shall meet once every two months and/or as the need arises.

7. Quorum

The quorum of the NPOTT shall be constituted by 50 % plus one (chairperson) of the task team members

8. Secretariat (as per procedural guidelines)

The Chief Directorate: Programmes and Qualifications will provide secretarial and logistical services to the task team

9. REPORTING

The Secretariat will prepare written reports on a quarterly basis to the Director-General.