



NASCEE

National Association of Social Change Entities in Education



HRDC Summit
11-13 August 2021

Who We Are

What do we hope to achieve? What does the future look like?

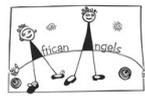
MISSION

To empower non-profit organisations in education by improving their capacity, effectiveness, and collaboration to magnify their impact and influence.

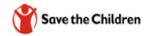
VISION

We are pursuing a future where ***non-profit organisations in education are recognised and valued*** by all stakeholders for making a meaningful contribution to quality education for all

Foundational Skills



Member Logos



South African Realities



78% of Grade 4 learners cannot read for meaning in any language (PIRLS 2016)



Approx. 60% of first graders will ultimately drop out rather than complete 12th Grade. Likewise, by Grade 12, only 52% of the age appropriate population remain enrolled (DBE, 2015).



Approx 750 000 learners dropped out (3 x the usual numbers) - Covid-19 pandemic (NIDS CRAM 5)



Proportion of unemployed by education level - 52.4%(no matric), 38 % = matric, other tertiary = 7.5% graduates = 2.1% , other = 0.3%



Binding Constraints

Resep Report May 2016



Weak institutional
functionality

Weak teacher
content knowledge
and pedagogical
skills

Not enough
learning time and
opportunity to learn

Undue union
influence



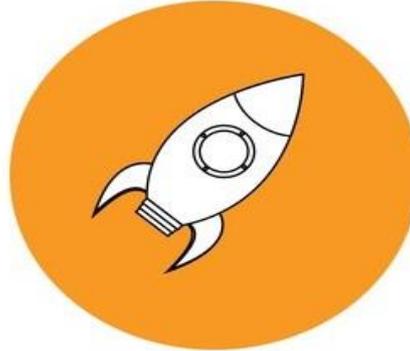
21ST CENTURY SKILLS

World Economic Forum, New Vision for Education (2015)



FOUNDATIONAL LITERACIES

Literacy
Numeracy
ICT literacy
Scientific literacy
Financial literacy
Cultural and civic literacy



COMPETENCIES

Critical thinking/problem-solving
Creativity
Communication
Collaboration



CHARACTER QUALITIES

Curiosity
Initiative
Persistence/grit
Adaptability
Leadership
Social and cultural awareness

Proposed way forward



- Skills beget skills – innovative multi pronged in-service and pre service teacher training and dev strategies
- Alternative pathways to skills dev (collab with private sector) - Three Stream Curriculum
- Mother tongue education in earlier years
- Protection of the education budget to ensure effective recovery

Proposed way forward



- Professionalise the ECD sector and fund sufficiently
- Blended models of education with flexible curricula for in-person, remote and online learning (more individualised approaches)
- Include young people and students in building better and co-constructing desirable change
- Advance global solidarity for sharing of working practice/good practice