



Recognising human ability in the future: microlearning, credential fluency and interoperable data ecosystems

4th HRDC Summit, Building the Foundation for a Transformed Economy and Society 11 August 2021 James Keevy Some had criticised a decision to give her a "keynote" slot, saying other women had more expertise in the field.

On stage, the daughter suggested CV data should be stored and updated on their phones as a matter of course, to make it easier for them to apply for jobs.

She seemed not to want to "ruffle feathers", one attendee told the BBC.

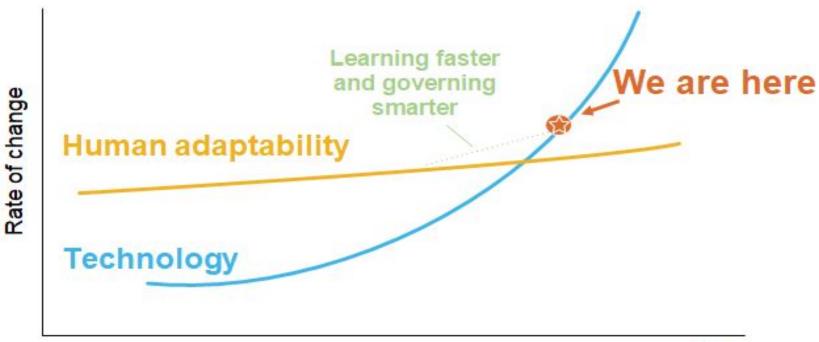
was interviewed in front of an audience of trade show delegates in Las Vegas by Gary Shapiro, chief of the Consumer Technology Association (CTA), which organises CES.

"Why can't you have your high school degree verified and in your phone, so an employer doesn't need to call your high school?" she asked him rhetorically.

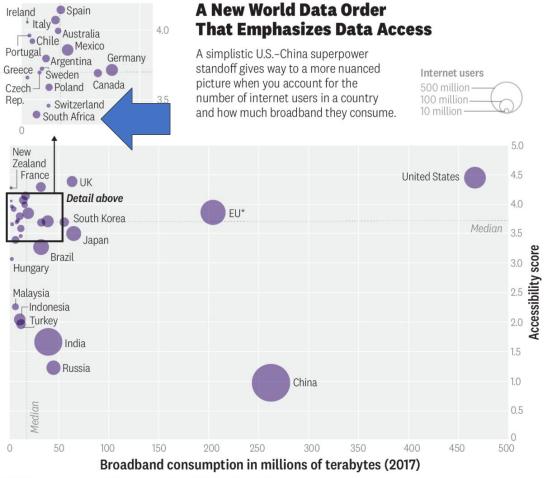
Skills obtained on health and safety courses, or in manufacturing roles, she suggested, could be logged.

"All of that should be catalogued and tracked and available and accessible," Ms added.

8 January 2020



Time



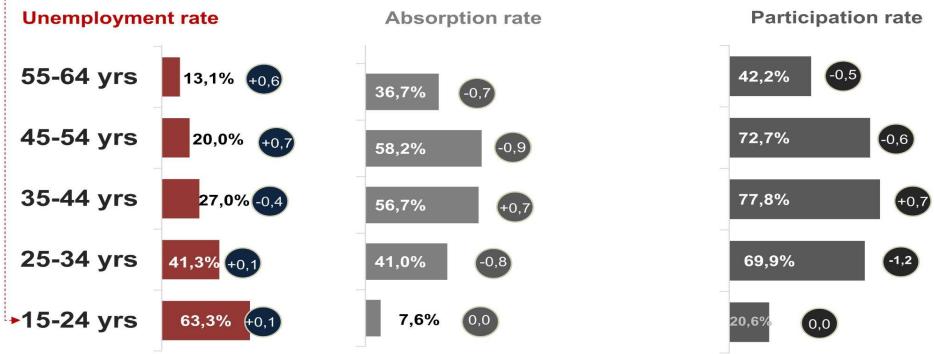
Which Countries Are Leading the Data Economy?

Harvard Business Review, Chakravorti et al, 2019

*The EU data point contains 12 EU countries and almost 81% of the EU population. Source: Analysis of Euromonitor, Cisco, ITU, Global Open Data Index/Open Government Partnership, and CNIL data by The Digital Planet initiative at The Fletcher School, Tufts University; and Mastercard Youth aged 15-24 years and 25-34 years recorded the highest unemployment rates of 63,3% and 41,3% respectively

Labour market rates by age group, Q1:2021

Change: Percentage points Q4:2020 to Q1:2021







RECOGNISING HUMAN ABILITY

Learning outcomes can be used to describe knowledge, skills and competences

> Statements of what a learner knows, understands and is able to do on completion of a learning process, which are defined in terms of knowledge, skills and competence.

https://www.cedefop.europa.eu/files/4064_en.pdf



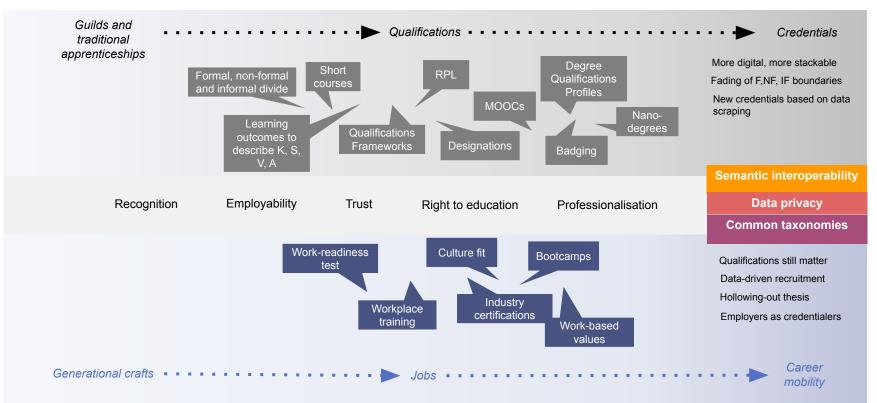
PROVIDER/LEARNER PERSPECTIVE

LIFELONG

IMPERATIVES

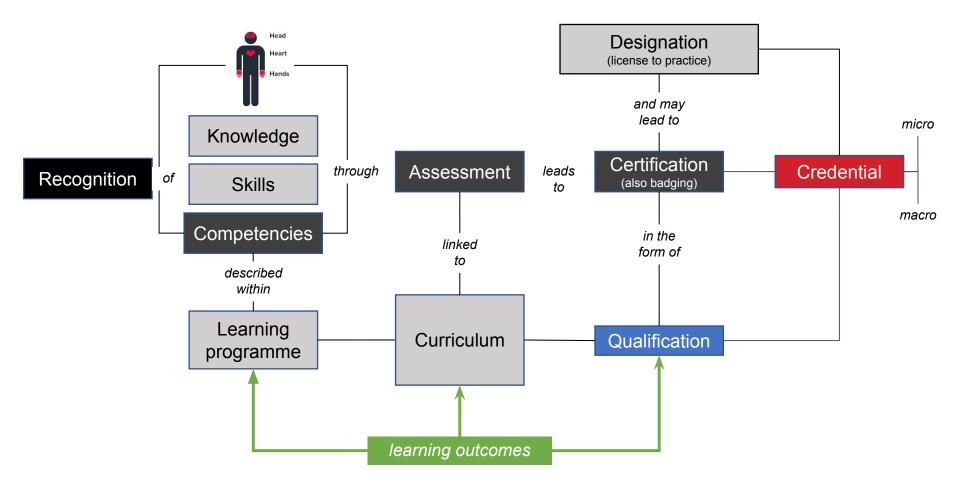
WORKFORCE READINESS

COMMON



EMPLOYER/WORKER PERSPECTIVE





ENABLERS	Econo develop urbanis bureaucra	ation, Lear	omes of learnin for a '	of types ng – need forex"	reased ctedness, ology, AI, platforms
EMPHASIS	Citizenship, public office, crafts	Curriculum	Levels, credits, structuring	International normative	Ownership through distributed networks
SYSTEMS	Merchant and craft guilds	Curriculum-based education & training systems	Qualifications frameworks	World reference levels & emerging digital platforms	Decentralised data ecosystems
ARTEFACTS	Appointment	Curriculum	Qualification	Credential	Digital identity
LOCUS OF POWER	Religious institutions, nobility, guilds	Training providers	Employers & governments	Global actors	Individuals
PERIOD	<19 th century	<1980	1980s-2030	>2010	>2020

CREDENTIAL FLUENCY

The increasingly seamless interrelationships between formal, non-formal and informal credentials made possible through digital forms of recognition, improved data interoperability, and closer alignment between learning and the world of work.

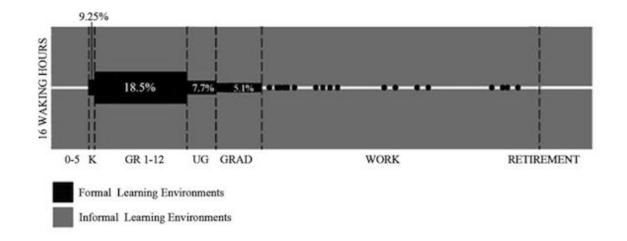


https://www.purdue.edu/hhs/psy/tmag/

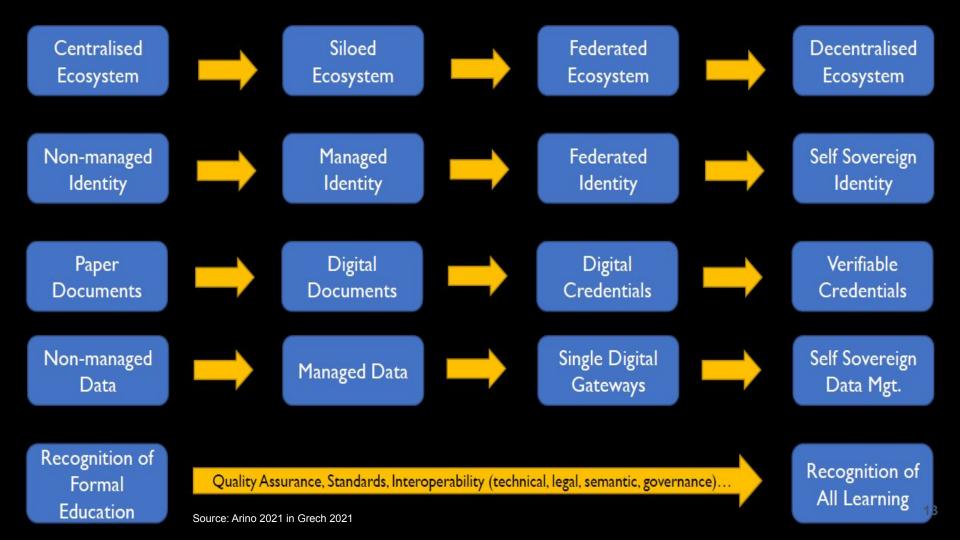


"I've got some skills—I'm just not sure they add up to a 'set.""

CREDENTIAL FLUENCY







INTEROPERABLE DATA ECOSYSTEMS



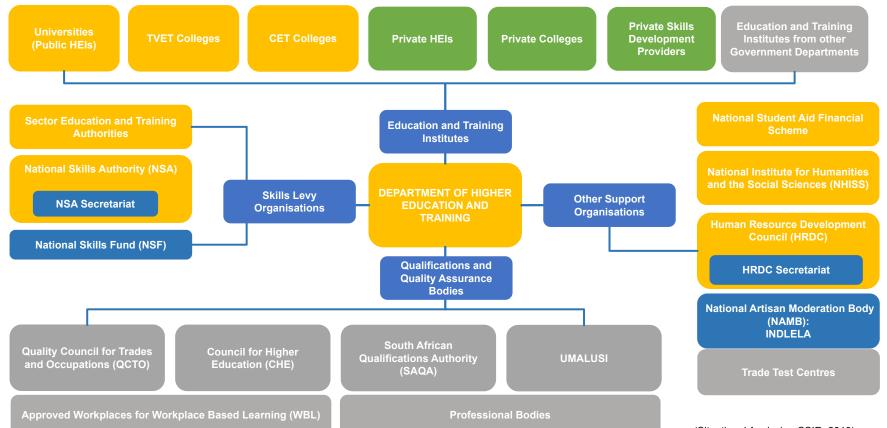


Early Adopter

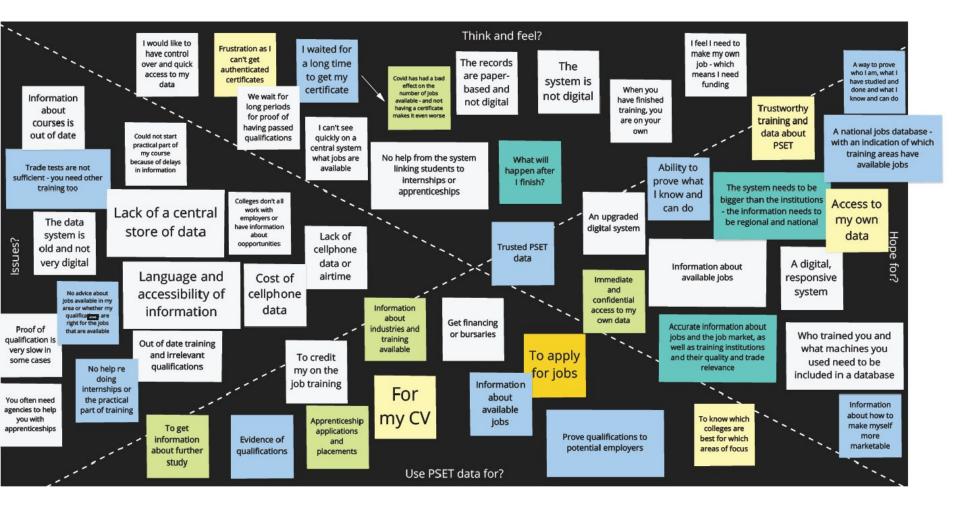


The PSET Ecosystem

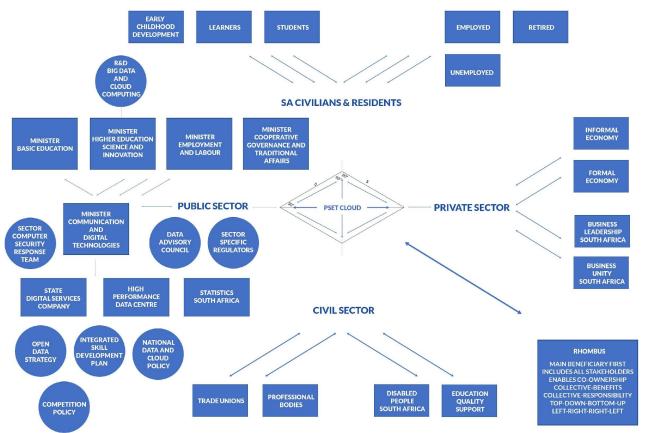




(Situational Analysis - CSIR, 2019)



CITIZEN-CIVIL-PUBLIC-PRIVATE PARTNERSHIP



LOOKING TO THE FUTURE

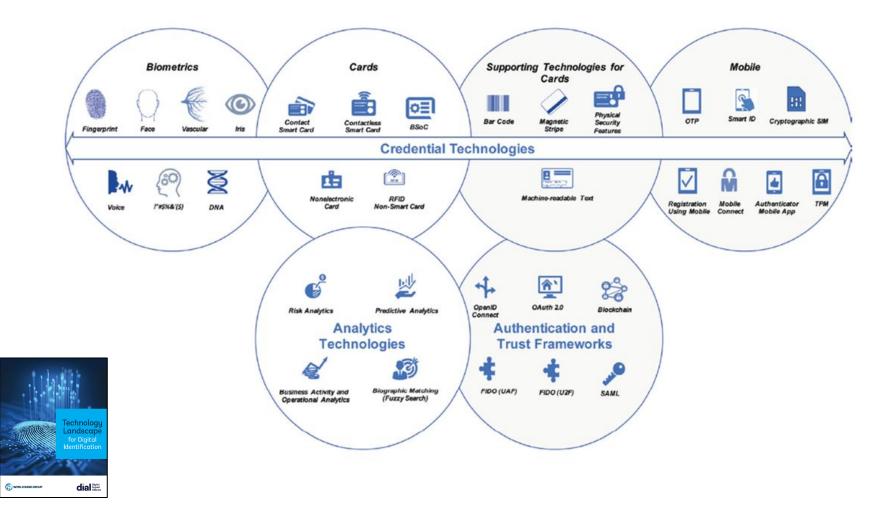
By 2023, 65% of the world's population will have its personal information covered under modern privacy regulations, up from 10% today. More than 60 jurisdictions around the world have enacted or proposed postmodern privacy and data protection laws, following the introduction of the GDPR in 2018.

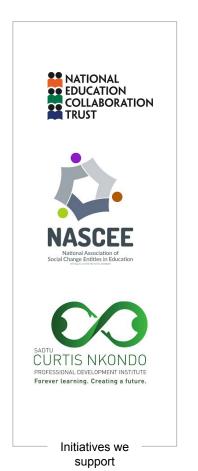
Gartner, 2020



GOVERNMENT DIGITAL IDENTITY INITIATIVES









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